

Abstract



Applicant Name: Corning Police Department

Title of the Project: The Everett Freeman Initiative

Category: #1 Planning and Implementation

1. Identification of the target neighborhood boundaries and zip code(s)

The Everett Freeman Initiative is a Byrne Criminal Justice Innovation Program that targets the *Corridor*, the highest crime area within the City of Corning, California (zip code 96021). The *Corridor* covers the 103.10 census tract and 222 Medical Service Study Area with a population of approximately 6,800 residents). The 18x14 square city block area covers slightly less than two miles extending from Interstate 5 east to Marguerite Avenue, north five blocks to North Street (includes Corning High School) and south nine blocks to Fig Lane (including Centennial High School).

2. Identification of the target neighborhood

The Paskenta Band of Nomlaki Indians has received a Promise Neighborhood planning grant from the U.S. Department of Education and is currently engaged in planning for an implementation grant. The tribe is a major collaborator and a Leadership Team member in the Byrne Criminal Justice Program.

3. A list of partners that comprise the cross-sector partnership

Paskenta Band of Nomlaki Indians, City of Corning, Corning Police Department, Corning Elementary School District, Corning Chamber of Commerce, Corning Ministerial Association, Corning Union High School District, Corning Rotary, North State Educational Services, Corning Chamber of Commerce, River Cities Counseling, Shasta College, Superior Court of California - County of Tehama, Tehama County Board of Supervisors, Tehama County Department of Education, Tehama County District Attorney, International Child Development Project, Tehama County Drug Court Program, Tehama Anti-Drug/Anti-Gang Board Tehama County Probation Department, Tehama County Public Health, Tehama County Mental Health, Tehama County Juvenile Hall Tehama County Drug and Alcohol, Tehama County Sheriff's Department, Tehama County Victim Witness, Tehama County Special Education Program, Migrant Education, Corning Rotary, The Center for Evaluation and Research, LLC. (CER), and Seed Ministries.

5. Goals of the project

Goal 1: Residents in the target area will live healthy lives free from criminal activities related to illegal drug use, sale, and manufacturing.

Goal 2: Residents in the target area will live in safety free from criminal activities related to gangs.

6. A brief description of the strategies to be used/implemented, including a short description of activities during the planning phase.

The proposed strategies have the dual purposes of reducing and preventing crime related to substance abuse and gang activity in the future. They are based on peer-reviewed research and

evidence-based policies and practices. The six model programs are all research-based, crime reduction and prevention strategies for communities targeting criminal behavior by adolescents. These programs have proven to be effective in high crime, diverse communities similar to the target area:

1. **Hot Spots Policing (Lowell, Massachusetts Model Program):** Hot Spot Policing focuses on restoring order in the target area through increased misdemeanor arrests, situational prevention strategies, and social service actions.
2. **Operation Peacekeeper (Stockton, California Model Program):** Operation Peacekeeper is a community and problem-oriented policing program that addresses violence among youth gang members by providing Youth Outreach Workers who serve as mentors and positive role models for youth associated with gangs.
3. **Multisystemic Therapy (MST):** MST targets adolescents who have been diagnosed as substance abusing or substance dependent. It enhances families' capacity to keep track of adolescent behavior and instill clear rewards and punishments for positive and negative or irresponsible behavior related to substance abuse and other destructive behaviors.
4. **Cognitive Behavioral Intervention for Trauma in Schools (CBITS):** CBITS is used in schools for youth in risk of gang affiliation who have had substantial exposure to violence or other traumatic events and who have symptoms of posttraumatic stress disorder (PTSD) in the clinical range. The program was developed to reduce symptoms of distress and build skills to improve children's abilities to handle stress and trauma in the future.
5. **Botvin Life Skills Training (LST):** LST is a classroom-based tobacco-, alcohol-, and drug abuse-prevention program for upper elementary and junior high school students. The goals of LST are to prevent tobacco, alcohol, and illicit drug abuse by targeting key risk and protective factors associated with these behaviors.
6. **The Adolescent Transitions Program (ATP):** ATP is a family-centered intervention targeting youth at risk for problem behaviors or substance use and their families. Designed to address family dynamics through developing family management skills such as making requests, using rewards, monitoring, making rules, providing reasonable consequences for rule violations, problem solving, and active listening.

The strategies fall on a continuum from universal (the entire community), to early intervention (first time offenders or those at high risk of offending in the immediate future), to intensive services (offending youth and adults with high likelihood of re-offending). The strategies are arranged in the following seamless continuum of solutions that builds upon an expansive set of resources that have been set in motion through the Promise Neighborhood initiative:

Area of Need	Continuum of Strategies		
	Universal Prevention	Early Intervention	Intensive Strategies
1. Illegal use, trafficking or manufacturing of substances	-Botvin LifeSkills Training – All Middle and High School Program	-Hot Spots Policing -The Adolescent Transitions Program	-Hot Spots Policing -Multisystemic Therapy
2. Gang activity - youth and adults who are at high risk or currently affiliated with gangs	-Botvin LifeSkills Training – All Middle and High School Program	-Operation Peacekeeper -The Adolescent Transitions Program	-Operation Peacekeeper -Cognitive Behavioral Intervention for Trauma in Schools
3. Lack of coordination of community resources; inability to link individuals to available services	<i>GuideWay</i> Data System - is an Internet-based information management tool that fosters interagency case planning , leverages learning resources, and generates comprehensive reports for longitudinal analysis, planning. The system allows criminal justice and other service providers to link individuals to services offered. The system also maintains specific data on program outcomes and allows for real-time longitudinal analysis.		

A planning period will take place for the first 12 months. The planning period will include additional assessments of the target area and the development of indicators. This planning period may include the addition of other services, policies, and procedures to augment the project. During the planning period, the project will provide training on each of the proposed strategies.

7. Length of the project period

The project period is 36 months (12 months for planning and 24 months of implementation).

8. Total amount of funding being requested

The project is requesting \$999,320 for 36 months of planning and implementation.

9. Identification of any other resources that will support the program

The project has matching/in-kind commitments of \$716,212. These include: a) Paskenta Tribe of Nomlaki Indians (\$318,652 – Project Director salary/benefits during the 12-month planning period; Project Assistant salary and benefits during three years of implementation and *GuideWay* Data System access/ input assistance); b) Tehama County Department of Education (\$44,560 for community assessment supplies during the implementation phase, materials for community planning meetings during the planning and implementation phases and stipends for community surveys); c) Corning Elementary and High School districts (\$300,000 for two therapists to implement MST, ATP, and CBITS programs over three years; space/utilities for project offices and program activities); and e) Center for Evaluation and Research (CER) (\$53,000 for in-kind research and evaluation support during planning and implementation periods).

Please Note: The Freeman Initiative is giving BJA permission to share this project abstract.