

**BJA STOP School Violence
Technology and Threat Assessment Solutions
for Safer Schools Program**

June 19, 2019

This solicitation has been updated to extend the application due date to July 15, 2019.
Thank you for your attention to this change.

U.S. Department of Justice
Office of Justice Programs
Bureau of Justice Assistance



BJA STOP School Violence Technology and Threat Assessment Solutions for Safer Schools Program FY 2019 Competitive Grant Solicitation

CFDA # 16.839

Grants.gov Solicitation Number: BJA-2019-15118

Solicitation Release Date: April 8, 2019

Application Deadline: 11:00 p.m. eastern time on July 15, 2019

The U.S. Department of Justice (DOJ), Office of Justice Programs (OJP), [Bureau of Justice Assistance](#) (BJA) is seeking applications for funding under the Student, Teachers, and Officers Preventing (STOP) School Violence Act Program. This program furthers the Department's mission by supporting and assisting state, local, territorial, and tribal jurisdictions in improving efforts to reduce violent crime through the creation of school threat assessment teams, the use of technology for anonymously reporting suspicious activity as it relates to violence in schools, and by supporting the creation and enhancement of State School Safety Centers. A School Safety Center, as intended by this solicitation, is a state entity that is a resource and training center for information and research about national and statewide safety efforts and initiatives in K-12 schools.

This solicitation incorporates the [OJP Grant Application Resource Guide](#) by reference. It provides guidance to applicants on how to prepare and submit applications for funding to OJP. If this solicitation expressly modifies any provision in the OJP Grant Application Resource Guide, the applicant is to follow the guidelines in this solicitation as to that provision.

Eligibility (Who may apply):

Eligible applicants for this solicitation are limited to states, units of local government, federally recognized Indian tribes, and public agencies (school districts, police departments, sheriff's departments, etc.) as defined in 34 U.S.C. 10251(a)(6).. (For the purposes of this solicitation, a "federally recognized Indian tribe" means any Indian tribe, band, nation, or other organized group or community, including any Alaska Native village or regional or village corporation as defined in or established pursuant to the Alaska Native Claims Settlement Act, which is recognized as eligible for the special programs and services provided by the United States to Indians because of their status as Indians.)

To the extent practicable, BJA wants to provide an equitable geographic distribution of grants among regions of the United States and among urban, suburban, and rural areas. To fulfill

this requirement, the following categories have been established for applicants applying for this training program, based on population:

- Category 1 - A state with a population of greater than 5,000,000
- Category 2 - A state with a population of fewer than 5,000,000
- Category 3 - An urban area or large county with a population of greater than 500,000
- Category 4 - A suburban area or medium-sized county with a population of between 100,000 and 500,000
- Category 5 - A rural area or small county with a population of fewer than 100,000
- Category 6 - A federally recognized Indian Tribe

Those applying for the technology portion of this solicitation will apply under Category 7, which does not have a population requirement:

- Category 7 - Technology and anonymous reporting

Those states applying for the school safety center portion of this solicitation will apply under Category 8, which does not have a population requirement:

- Category 8 - A state proposing to create or enhance a State School Safety Center.

Applicants may use the grant to contract with or make one or more subawards to:

- Local educational agencies
- Nonprofit organizations, excluding schools
- Units of local government or tribal organizations (as defined in section 4(l) of the Indian Self-Determination and Education Assistance Act (25 U.S.C. 5304(l))

All recipients and subrecipients (including any for-profit organization) must forgo any profit or management fee.

BJA will consider applications under which two or more entities would carry out the federal award; however, only one entity may be the applicant. Any others must be proposed as subrecipients (subgrantees)¹. The applicant must be the entity that would have primary responsibility for carrying out the award, including administering the funding and managing the entire project. Under this solicitation, only one application by any particular applicant entity will be considered. An entity may, however, be proposed as a subrecipient (subgrantee) in more than one application. For additional information on subawards, see the [OJP Grant Application Resource Guide](#).

¹ For additional information on subawards, see "Budget and Associated Documentation" under [Section D. Application and Submission Information](#).

BJA may elect to fund applications submitted under this FY 2019 solicitation in future fiscal years, dependent on, among other considerations, the merit of the applications and the availability of appropriations.

Because the FY 2018 awards under this solicitation were supposed to be for a 36-month period, no funds will be provided to successful FY 2018 to do the same work stated in the original application. However, new applications with new work to be completed may be considered for FY 2019 funding.

Contact information

For technical assistance with submitting an application, contact the Grants.gov Customer Support Hotline at 800-518-4726 or 606-545-5035, at <https://www.grants.gov/web/grants/support.html>, or at support@grants.gov. The Grants.gov Support Hotline operates 24 hours a day, 7 days a week, except on federal holidays.

An applicant that experiences unforeseen Grants.gov technical issues beyond its control that prevent it from submitting its application by the deadline must email the contact identified below **within 24 hours after the application deadline** to request approval to submit its application after the deadline. Additional information on reporting technical issues appears under “Experiencing Unforeseen Grants.gov Technical Issues” in the How To Apply (Grants.gov) section in the [OJP Grant Application Resource Guide](#).

For assistance with any unforeseen Grants.gov technical issues beyond an applicant’s control that prevent it from submitting its application by the deadline, or any other requirement of this solicitation, contact the National Criminal Justice Reference Service (NCJRS) Response Center: toll-free at 800-851-3420; via TTY at 301-240-6310 (hearing impaired only); email grants@ncjrs.gov; fax to 301-240-5830; or web chat at <https://webcontact.ncjrs.gov/ncjchat/chat.jsp>. The NCJRS Response Center hours of operation are 10:00 a.m. to 6:00 p.m. eastern time, Monday through Friday, and 10:00 a.m. to 8:00 p.m. eastern time on the solicitation close date.

Post-Award Legal Requirements Notice

If selected for funding, in addition to implementing the funded project consistent with the OJP-approved application, the recipient must comply with all award conditions and all applicable requirements of federal statutes and regulations, including applicable requirements referred to in the assurances and certifications executed in connection with award acceptance. OJP strongly encourages applicants to review information on post-award legal requirements and common OJP award conditions **prior** to submitting an application.

For additional information on these legal requirements, see the Administrative, National Policy, and Other Legal Requirements section in the [OJP Grant Application Resource Guide](#).

Deadline Details

Applicants must register with Grants.gov at <https://www.grants.gov/web/grants/register.html> prior to submitting an application. All applications are due by 11:00 p.m. eastern time on July 15, 2019.

To be considered punctual, an application must be submitted by the application deadline using Grants.gov, and the applicant must have received a validation message from Grants.gov that

indicates successful and timely submission. OJP urges applicants to submit applications at least 72 hours prior to the application due date, to allow time for the applicant to receive validation messages or rejection notifications from Grants.gov, and to correct in a timely fashion any problems that may have caused a rejection notification.

An applicant must use the **Add Attachment** button to attach a file to its application. Do not click the paperclip icon to attach files. This action will not attach the files to the application. After adding an attachment, select the **View Attachment** button to confirm you attached the correct file. To remove the file, select the **Delete Attachment** button.

OJP encourages all applicants to read this [Important Notice: Applying for Grants in Grants.gov](#).

For additional information, see the How to Apply (Grants.gov) section in the [OJP Grant Application Resource Guide](#).

Contents

A. Program Description	6
Overview	6
Program Specific Information.....	6
Objectives and Deliverables.....	7
Evidence-Based Programs or Practices	11
Information Regarding Potential Evaluation of Programs and Activities	12
Encouraging Program Investments in Economically Distressed Communities (Qualified Opportunity Zones)	12
B. Federal Award Information	12
Type of Award	13
Financial Management and System of Internal Controls	13
Budget Information.....	13
Cost Sharing or Match Requirement.....	13
Pre-greement Costs (also known as Pre-award Costs).....	14
Limitation on Use of Award Funds for Employee Compensation; Waiver	14
Prior Approval, Planning, and Reporting of Conference/Meeting/Training Costs.....	14
Costs Associated With Language Assistance (if applicable)	14
C. Eligibility Information	14
D. Application and Submission Information	14
What an Application Should Include	14
How To Apply (Grants.gov).....	19
Registration and Submission Steps	19
E. Application Review Information	20
Review Criteria	20
Review Process	22
F. Federal Award Administration Information	23
Federal Award Notices.....	23
Administrative, National Policy, and Other Legal Requirements	23
Information Technology (IT) Security Clauses.....	23
General Information About Post-Federal Award Reporting Requirements.....	23
G. Federal Awarding Agency Contact(s)	24
H. Other Information	24
Freedom of Information and Privacy Act (5 U.S.C. 552 and U.S.C. 552a).....	24
Provide Feedback to OJP	24
Appendix A: Performance Measures Table	25
Appendix B: Application Checklist	29

STOP SCHOOL VIOLENCE THREAT ASSESSMENT AND TECHNOLOGY REPORTING PROGRAM CFDA # 16.839

A. Program Description

Overview

In 2018, Congress passed the Student, Teachers, and Officers Preventing School Violence Act of 2018 (or STOP School Violence Act). Among its provisions, the STOP School Violence Act of 2018 authorizes DOJ to manage a grant program that would support efforts by states, local units of government, and federally recognized Indian tribes to prevent and reduce school violence. The STOP School Violence Act also authorized BJA to develop a grant program that would provide funding for school safety projects that develop or enhance school threat assessment teams, specifically technological solutions that improve reporting of suspicious activity in and around schools. In addition to these activities, this solicitation seeks to support states in the creation and enhancement of State School Safety Centers.

NOTE: Under the STOP School Act funds, awarded by BJA may not be used for equipment to secure buildings, or to pay for armed security or School Safety/Resource Officers. Applicants interested in obtaining federal funding for these things should see the [COPS School Violence Prevention Program \(SVPP\)](#). (Nothing herein should be understood to prohibit applicants from using their own funds for such things.)

This solicitation specifically seeks applications that address the development and operation of school threat assessment and specialized multidisciplinary mental health intervention teams; the development of technology for local or regional anonymous reporting systems; and the creation or enhancement of State School Safety Centers.

Statutory Authority: Any awards under this solicitation will be made under statutory authority provided by the Department of Justice Appropriations Act, 2019, Pub. L. No. 116-6, 133 Stat 13, 114.

Program Specific Information

The STOP School Violence Act is designed to improve school security by providing students and teachers with the tools they need to recognize, respond quickly to, and help prevent acts of violence. Funding for activities related to educating students and training school personnel can be sought through the STOP School Violence Prevention and Mental Health Training Program solicitation.

Under this solicitation, applicants can apply to carry out activities related to 1) the development and operation of school threat assessment and specialized multidisciplinary intervention teams designed to identify threats before they materialize, including those that originate from individuals with untreated or unidentified mental illness to respond to identified threats and

mental health concerns, 2) development and implementation of technology that allows for anonymous reporting, 3) the creation and/or operation of a State School Safety Center.

NOTE: No funds awarded under this grant program may be used for the provision of a firearm for any person, or for training in the use of a firearm, nor for equipment to secure buildings, or to pay for armed security or School Safety/Resource Officers. Applicants interested in this type of funding should see the [COPS School Violence Prevention Program \(SVPP\)](#).

Applications not following these guidelines will be denied and not be considered for funding under this program.

Objectives and Deliverables

The purpose of this program is to address specific areas of concern related to preventing and reducing school violence. The activities outlined for Categories 1 through 6 shall be the same; the only difference shall be the category designated by each applicant, which corresponds to population and the available award amount for each category. Applicants applying for categories 1-6, and 8 may also apply for category 7 in a separate application for that funding opportunity number. Applicants applying for categories 1-2 may also apply for category 8 in a separate application for that funding opportunity number.

The applicant shall, at the top of the Narrative portion of the application, state the following:

- The category for which they are applying, and;
- Eligibility for that category, by providing the population of the area for which they are applying.

Application Categories 1-6	Category Qualifications	Available award amount
Category 1	A state with a population of greater than 5,000,000	\$1,000,000
Category 2	A state with a population of fewer than 5,000,000	\$500,000
Category 3	An urban area or large county with a population of greater than 500,000	\$500,000
Category 4	A suburban area or medium-sized county with a population between 100,000 and 500,000	\$250,000
Category 5	A rural area or small county with a population of fewer than 100,000	\$150,000
Category 6	A federally recognized Indian tribe	\$100,000

Objective for Categories 1 through 6: To improve school safety through the development of comprehensive programs that include either or both of the following activities: (1) conducting school threat assessments; or (2) developing multidisciplinary mental health intervention teams designed to identify school violence risks among students, and implementing strategies to mitigate those risks.

Deliverables:

- Create an actionable plan to develop and conduct evidence-based threat assessments for target schools identified in the application. This in-depth plan must be developed in coordination with appropriate partners and stakeholders at the local level and at a minimum include the key components outlined in [Enhancing School Safety Using a Threat Assessment Model: An Operational Guide for Preventing Targeted School Violence](#), published by the National Threat Assessment Center in 2018. Additionally, the threat assessment development and implementation process should include, among other things, as appropriate, the following activities:

- Basic procedures and guidelines for the threat assessment
 - Threat assessment training, to include table top exercises
 - System for storing records and appropriate data
 - Outreach to parents and the community
 - Partnerships with mental health and community support resources
- After plans are fully completed and reviewed, funds can be used to conduct school threat assessments for each identified school. The threat assessments should be used as the basis for taking any proactive or corrective measures to reduce identified threats. Funds under this section can be used to conduct the threat assessments, produce the necessary reporting, and provide guidance for implementation, but **cannot** be used for the purchase of equipment, cameras, security systems, or any other hardware/software. Nor can funds be used for cost associated for the hiring and sustainability of security and/or school resource officers. Funding for the purchase of equipment and technology can be sought through the [COPS School Violence Prevention Program \(SVPP\)](#).
 - Develop and implement assessment tools, plans and multidisciplinary teams established for the purpose of identifying and providing services to individuals who may pose a threat to school safety or may endanger themselves, teachers, students, administrators, public safety officers, or members of the community. Tools and teams should be developed in accordance with evidence-based practices and should be inter-disciplinary in nature. Critical to these teams are such professionals as researchers, mental health clinicians and practitioners, public safety officials, and violence prevention specialists. Teams should work collaboratively and include partners from local professional organizations, public safety agencies, and health and human services, with the shared goal of reducing school violence in the designated area..

Category 7 – Technology and reporting, for an award of up to \$250,000

Objective for Category 7: to implement a technological solution, such as an anonymous reporting technology, that can be implemented as a mobile phone-based app, a hotline, or a website in the applicant’s geographic area designed to enable students, teachers, faculty, and community members to anonymously identify threats of school violence.

That technology will enable teachers and school staff, students, and community members to anonymously report potential threats against individuals, schools, or other entities within a school district or the community in general. The solution should consider existing resources available in the area, new technology, or any combination of the two that can be used to proactively identify threats that would endanger teachers, students, administrators, public safety officers, or members of the community. This technology may be in the form of an app, hotline, or website or a combination of all of the above. The proposed technology solution should be used to help prevent incidents before they occur.

Deliverables:

- Develop and implement a scalable multiplatform solution, such as an Anonymous Reporting System (ARS), that serves as a fully functional and mature automated reporting system that allows for the anonymous reporting and sharing of information pertaining to the identification of potential threats to schools, staff, students or communities, and that can be monitored by both state and/or local jurisdiction(s) based on appropriate administrative and technical solutions team requirements.

- The ARS should have the capability to be implemented in various infrastructure environments, to include, but not limited to: private/public cloud environments and mobile-enabled platforms, and feature flexible Application Programming Interfaces (APIs) to integrate its data with relevant data sets within the jurisdiction(s). In addition, the ARS must adhere to best practices around application development, security and performance service levels, established by industry benchmarks.
- Special attention should be paid to relevant privacy and security concerns pertaining to children related to data collected within the system.
- If the solution allows for children to input anonymous threat information, relevant legal safeguards must be included. The product should interface with existing systems, where applicable.
- The system should have the capability to share information in an active situation, where feasible.
- Develop and implement relevant advertisement, training, and educational materials on the existence, value and use of the new ARS for the community. Host trainings and educational events as needed to fully inform stakeholders.
- Monitor the use and adaptation of the system on a regular basis through study of online metrics.
- Develop a plan for sustainment and product improvement beyond the conclusion of BJA funding.

Category 8 – Creation and/or support of a State School Safety Center, for an award of up to \$1,000,000

Objective for Category 8: to increase school safety by creating or supporting a State School Safety Center (SSSC). According to the National Crime Prevention Council, “although some [SSSCs] are more active than others, they share a common mission: to provide school districts and staff, parents, and students with training, tools, and technical assistance to enhance the safety and security of America’s schools.” (<https://www.ncpc.org/programs/be-safe-and-sound-in-school/state-school-safety-centers/>) Centers may also develop, review, and disseminate school safety resources to local school divisions and law enforcement, facilitate school safety audits, provide technical assistance, and develop partnerships to promote school safety.

This solicitation seeks to support SSSCs in the following activities: 1) assisting state and local school divisions and law enforcement in conducting school threat assessments; 2) assisting local school divisions in developing multidisciplinary intervention teams designed to identify school violence risks and in implementing strategies to mitigate those risks, to include risks posed by individuals with undiagnosed mental health disorders; 3) assisting local school divisions in providing training for public school personnel in school safety, in the effective identification of students who may be at risk for violent behavior and in need of special services or assistance; and 4) assisting in the development of state model standards, policies, protocols for training and risk management strategies.

Deliverables:

- Develop, in conjunction with law enforcement, behavioral health and developmental services professionals, and appropriate state Department of Education personnel, a model critical incident response training program for public school personnel and others

providing services to schools that shall also be made available to public and private schools in the state.

- Provide technical assistance to school divisions in the development and implementation of initiatives promoting school safety, including threat assessment-based protocols.
- Develop, review, and disseminate school safety resources to local school divisions and law enforcement agencies.
- Facilitate school safety audits and table top exercises for school safety assessments.
- Develop partnerships to promote school safety.
- Develop, collect, and share state recommendations, standards, models, and policies for training, risk management strategies, and multidisciplinary mental health team implementation.
- Coordinate school safety information developed by local schools and jurisdictions with the BJA TTA provider.
- Assist schools and jurisdictions with policy related to any specific privacy concerns pertaining to children, reporting, and school safety.

Applicants should outline in their proposals a strategic and comprehensive process to achieve the objectives and deliverables described above. The proposals should also clearly state how this project will be sustained beyond the end of the funding period of any issued award.

The Objectives and Deliverables are directly related to the performance measures that demonstrate the results of the work completed, as discussed under [What an Application Should Include](#).

Evidence-Based Programs or Practices

Under the STOP School Violence Act, the term “evidence-based” means a program, practice, technology, or equipment that:

- Demonstrates a statistically significant effect on relevant outcomes based on:
 - Strong evidence from not less than one well-designed and well-implemented experimental study;
 - Moderate evidence from not less than one well-designed and well-implemented quasi-experimental study; or
 - Promising evidence from not less than one well-designed and well-implemented correlational study with statistical controls for selection bias.
- Is consistent with best practices for school security, including:
 - Applicable standards for school security established by a federal or state government agency;
 - Findings and recommendations of public commissions and task forces established to make recommendations or set standards for school security; and is
 - Compliant with all applicable codes, including building and life safety codes.

NIJ's Comprehensive School Safety Initiative (<https://nij.gov/topics/crime/school-crime/Pages/school-safety-initiative.aspx>) and the OJP CrimeSolutions.gov

(<https://www.crimesolutions.gov>) websites are resources applicants may use to obtain more information about evidence-based programs.

OJP strongly emphasizes the use of data and evidence in policymaking and program development in criminal justice, juvenile justice, and crime victim services. For additional information and resources on evidence-based programs or practices, see the [OJP Grant Application Resource Guide](#).

Information Regarding Potential Evaluation of Programs and Activities

Applicants should note that OJP may conduct or support an evaluation of the programs and activities funded under this solicitation. For additional information, see the [OJP Grant Application Resource Guide](#) section titled Information Regarding Potential Evaluation of Programs and Activities.

Encouraging Program Investments in Economically Distressed Communities (Qualified Opportunity Zones)

Under this program, OJP will, as appropriate, give priority consideration in award decisions to applications that propose projects that directly benefit federally designated Qualified Opportunity Zones (QOZs).² In order to assist OJP in considering this factor, applicants should include information in the application that specifies how the project will enhance public safety in the specified QOZs. For resources on QOZs, and for a current list of designated QOZs, see the U.S. Department of the Treasury's resource webpage, accessible at <https://www.cdfifund.gov/pages/opportunity-zones.aspx>.

B. Federal Award Information

BJA expects to make the following awards by category under this solicitation:

- Category 1: 8 awards of up to \$1,000,000 each. Competition ID: BJA-2019-16275
- Category 2: 8 awards of up to \$500,000 each. Competition ID: BJA-2019-16276
- Category 3: 8 awards of up to \$500,000 each. Competition ID: BJA-2019-16277
- Category 4: 18 awards of up to \$250,000 each. Competition ID: BJA-2019-16278
- Category 5: 13 awards of up to \$150,000 each. Competition ID: BJA-2019-16279
- Category 6: 6 awards of up to \$100,000 each. Competition ID: BJA-2019-16280
- Category 7: 17 awards of up to \$250,000 each. Competition ID: BJA-2019-16281
- Category 8: 7 awards of up to \$1,000,000 each. Competition ID: BJA-2019-16282

The estimated total amount awarded will be up to \$ 34,300,000.

² See Public Law 115-97, Title I, Subtitle C, Part IX, Subpart B, Sec. 13823.

All awards are subject to the availability of appropriated funds and to any modifications or additional requirements that may be imposed by law.

Period of performance start date October 1, 2019

Period of performance duration 36 months

BJA may, in certain cases, provide additional funding in future years to awards made under this solicitation, through continuation awards. In making decisions regarding continuation awards, OJP will consider, among other factors, the availability of appropriations, when the program or project was last competed, OJP's strategic priorities, and OJP's assessment of both the management of the award (for example, timeliness and quality of progress reports) and the progress of the work funded under the award.

Additional funding will only be provided for work that is different from that stated in an award received by the grantee in FY 2018. No funds will be provided to complete work that should have been completed in a previous award.

All awards are subject to the availability of appropriated funds and to any modifications or additional requirements that may be imposed by law.

Type of Award

BJA expects to make any award under this solicitation in the form of a grant. See the Administrative, National Policy, and Other Legal Requirements section of the [OJP Grant Application Resource Guide](#) for important statutes, regulations, and award conditions that apply to many (or in some cases, all) OJP grants (and cooperative agreements).

Financial Management and System of Internal Controls

Award recipients and subrecipients (including recipients or subrecipients that are pass-through entities) must, as described in the Part 200 Uniform Requirements³ as set out at 2 C.F.R. 200.303, comply with standards for financial and program management. See the [OJP Grant Application Resource Guide](#) for additional information.

Budget Information

Cost Sharing or Matching Requirement

This solicitation does not require a match. However, if a successful application proposes a voluntary match amount, and OJP approves the budget, the total match amount incorporated into the approved budget becomes mandatory and subject to audit.

Voluntary committed cost sharing (defined at 2 C.F.R. 200.99) – or, voluntary match – must be cash-only under this program and, if that cash match is properly documented in the application, that additional cash contribution to the project will be considered in award decisions as described under Section E. Application Review Information, below.

³ The "Part 200 Uniform Requirements" means the DOJ regulation at 2 C.F.R Part 2800, which adopts (with certain modifications) the provisions of 2 C.F.R. Part 200.

Pre-agreement Costs (also known as Pre-award Costs)

Pre-agreement costs are costs incurred by the applicant prior to the start date of the period of performance of the federal award.

OJP does **not** typically approve pre-agreement costs; an applicant must request and obtain the prior written approval of OJP for all such costs. All such costs incurred prior to award and prior to approval of the costs are incurred at the sole risk of the applicant. (Generally, no applicant should incur project costs **before** submitting an application requesting federal funding for those costs.) Should there be extenuating circumstances that make it appropriate for OJP to consider approving pre-agreement costs, the applicant may contact the point of contact listed on the title page of the solicitation for the requirements concerning written requests for approval. If approved in advance by OJP, award funds may be used for pre-agreement costs, consistent with the recipient's approved budget and applicable cost principles. See the section titled Costs Requiring Prior Approval in the DOJ Grants Financial Guide (Post-award Requirements) at <https://ojp.gov/financialguide/DOJ/index.htm> for more information.

Limitation on Use of Award Funds for Employee Compensation; Waiver

For applicants seeking the waiver, see the [OJP Grant Application Resource Guide](#) for information.

Prior Approval, Planning, and Reporting of Conference/Meeting/Training Costs

OJP strongly encourages every applicant that proposes to use award funds for any conference-, meeting-, or training-related activity (or similar event) to review carefully—before submitting an application—the OJP and DOJ policy and guidance on approval, planning, and reporting of such events. See the [OJP Grant Application Resource Guide](#) for information.

Costs Associated With Language Assistance (if applicable)

See the [OJP Grant Application Resource Guide](#) for information on costs associated with language assistance that may be allowable.

C. Eligibility Information

For eligibility information, see title page.

For information on cost sharing or match requirements, see [Section B. Federal Award Information](#).

D. Application and Submission Information

What an Application Should Include

For this solicitation, BJA has designated the following application elements as critical: Program Abstract, Program Narrative, Budget Detail Worksheet and Budget Narrative.

See the Application Elements and Formatting Instructions section of the [OJP Grant Application Resource Guide](#) for information on, among other things, what happens to an application that does not contain all of the specified elements or that is nonresponsive to the scope of the solicitation.

1. Application for Federal Assistance (Standard Form (SF)-424)

The SF-424 is a required standard form used as a cover sheet for submission of preapplications, applications, and related information. See the [OJP Grant Application Resource Guide](#) for additional information on completing the SF-424.

Intergovernmental Review: This solicitation ("funding opportunity") is subject to Executive Order 12372. An applicant may find the names and addresses of State Single Points of Contact (SPOCs) at the following website: https://www.whitehouse.gov/wp-content/uploads/2017/11/Intergovernmental_-Review-_SPOC_01_2018_OFFM.pdf. If the applicant's State appears on the SPOC list, the applicant must contact the State SPOC to find obtain information about and comply with the State's process under E.O. 12372. In completing the SF-424, an applicant whose State appears on the SPOC list is to make the appropriate selection in response to question 19 once the applicant has complied with its State E.O. 12372 process. (An applicant whose State does not appear on the SPOC list should answer question 19 by selecting the response that the: "Program is subject to E.O. 12372, but has not been selected by the State for review.").

2. Project Abstract

Applications should include an abstract that summarizes the proposed project in 400 words or fewer. Project abstracts should be:

- Written for a general public audience.
- Submitted as a separate attachment with "Project Abstract" as part of its file name.
- Single-spaced, using a standard 12-point font (such as Times New Roman) with 1-inch margins.

As a separate attachment, the project abstract will not count against the page limit for the program narrative.

If the Program Abstract is not submitted as part of the application, the application may not be considered for funding.

3. Program Narrative

The Program Narrative must respond to the objectives and deliverables stated in this solicitation and the Selection Criteria (described below) in the order given. The Program Narrative should be double-spaced, using a standard 12-point font (Times New Roman is preferred) with 1-inch margins, and should not exceed 10 pages. Number pages "1 of 10," "2 of 10," etc.

If the Program Narrative fails to comply with these format and length-related restrictions, BJA may consider such noncompliance in peer review and in final award decisions.

The following sections should be included as part of the program narrative:

Description of the Issue

- a. Project Design and Implementation
- b. Capabilities and Competencies

c. Plan for Collecting Data Required for this Solicitation's Performance Measures

OJP will require each successful applicant to submit regular performance data that demonstrate the results of the work carried out under the award. The performance data directly relate to the objectives and deliverables identified under "Objectives and Deliverables" in [Section A. Program Description](#).

Applicants should visit OJP's performance measurement page at www.ojp.gov/performance for an overview of performance measurement activities at OJP.

Performance measures for this solicitation are listed in [Appendix A: Performance Measures Table](#).

The application should demonstrate the applicant's understanding of the performance data reporting requirements for this grant program and detail how the applicant will gather the required data.

Please note that applicants are **not** required to submit performance data with the application. Performance measures information is included as an alert that successful applicants will be required to submit performance data as part of the reporting requirements under an award.

Award recipients will be required to provide the relevant data by submitting bi-annual performance metrics as part of their progress reports in GMS.

Statutory Requirements:

According to the STOP School Violence Act of 2018, each application shall--

(1) include a detailed explanation of--

(A) the intended uses of funds provided under the grant; and

(B) how the activities funded under the grant will meet the purpose of this subchapter;

(2) be accompanied by an assurance that the application was prepared after consultation with individuals not limited to law enforcement officers (such as school violence researchers, licensed mental health professionals, social workers, teachers, principals, and other school personnel) to ensure that the improvements to be funded under the grant are--

(A) consistent with a comprehensive approach to preventing school violence; and

(B) individualized to the needs of each school at which those improvements are to be made-;

(3) include an assurance that the applicant shall maintain and report such data, records, and information (programmatic and financial) as the BJA Director may reasonably require;

(4) include a certification, made in a form acceptable to the BJA Director that—

- (A) the programs to be funded by the grant meet all the requirements of this part;
- (B) all the information contained in the application is correct; and
- (C) the applicant will comply with all provisions of this part and all other applicable Federal laws.

Note on Project Evaluations

An applicant that proposes to use award funds through this solicitation to conduct project evaluations should follow the guidance under Note on Project Evaluations in the [OJP Grant Application Resource Guide](#).

4. Budget Information and Associated Documentation

See the Budget Preparation and Submission Information section of the [OJP Grant Application Resource Guide](#) for details on the Budget Detail Worksheet, and on budget information and associated documentation, such as information on proposed subawards, proposed procurement contracts under awards, and preagreement costs.

5. Indirect Cost Rate Agreement

See the Budget Preparation and Submission Information section of the [OJP Grant Application Resource Guide](#) for information.

6. Tribal Authorizing Resolution (if applicable)

An application in response to this solicitation may require inclusion of information related to a tribal authorizing resolution. See the [OJP Grant Application Resource Guide](#) for information on tribal authorizing resolutions.

7. Financial Management and System of Internal Controls Questionnaire (including applicant disclosure of high-risk status)

Every OJP applicant (other than an individual applying in his or her personal capacity) is required to download, complete, and submit the OJP Financial Management and System of Internal Controls Questionnaire (Questionnaire) at <https://ojp.gov/funding/Apply/Resources/FinancialCapability.pdf> as part of its application. See the [OJP Grant Application Resource Guide](#) for additional information and submission instructions for this Questionnaire.

8. Disclosure of Lobbying Activities

Each applicant must complete and submit this information. See the [OJP Grant Application Resource Guide](#) for additional information and submission instructions for this disclosure.

9. Applicant Disclosure of Pending Applications

Each applicant is required to disclose whether it has (or is proposed as a subrecipient under) any pending applications for federally funded grants or cooperative agreements that (1) include requests for funding to support the same project being proposed in the application under this solicitation and (2) would cover any identical cost items outlined in the budget submitted to OJP as part of the application under this solicitation. For additional

information on the submission requirements for this disclosure, see the [OJP Grant Application Resource Guide](#).

10. Applicant Disclosure and Justification – DOJ High Risk Grantees⁴ (if applicable)

An applicant that is designated as a DOJ High Risk Grantee is to submit in GMS, as a separate attachment to its application, information that OJP will use, among other pertinent information, to determine whether it will consider or select the application for an award under this solicitation. The file should be named “DOJ High Risk Grantee Applicant Disclosure and Justification.” (See, also, “Review Process,” below, under Section E. Application Review Information, for a brief discussion of how such information may be considered in the application review process.) See the [OJP Grant Application Resource Guide](#) for additional information and submission instructions for this disclosure.

11. Research and Evaluation Independence and Integrity

If an application proposes research (including research and development) and/or evaluation, the applicant must demonstrate research/evaluation independence and integrity, including appropriate safeguards, before it may receive award funds. For additional information regarding demonstrating research/evaluation independence and integrity, including appropriate safeguards, see the [OJP Grant Application Resource Guide](#).

12. Disclosure of Process Related to Executive Compensation

An applicant that is a nonprofit organization may be required to make certain disclosures relating to the processes it uses to determine the compensation of its officers, directors, trustees, and key employees.

Under certain circumstances, a nonprofit organization that provides unreasonably high compensation to certain persons may subject both the organization’s managers and those who receive the compensation to additional federal taxes. A rebuttable presumption of the reasonableness of a nonprofit organization’s compensation arrangements, however, may be available if the nonprofit organization satisfied certain rules set out in Internal Revenue Service (IRS) regulations with regard to its compensation decisions.

Each applicant nonprofit organization must state at the time of its application (question 9c in the "OJP Financial Management and System of Internal Controls Questionnaire" located at <https://ojp.gov/funding/Apply/Resources/FinancialCapability.pdf> and mentioned earlier) whether or not the applicant entity believes (or asserts) that it currently satisfies the requirements of 26 C.F.R. 53.4958-6 (which relate to establishing or invoking a rebuttable presumption of reasonableness of compensation of certain individuals and entities).

A nonprofit organization that states in the questionnaire that it believes (or asserts) that it has satisfied the requirements of 26 C.F.R. 53.4958-6 must then disclose, in an attachment to its application (titled "Disclosure of Process Related to Executive Compensation"), the

⁴ A “DOJ High Risk Grantee” is a recipient that has received a DOJ High-Risk designation based on a documented history of unsatisfactory performance, financial instability, management system or other internal control deficiencies, or noncompliance with award terms and conditions on prior awards, or that is otherwise not responsible.

process used by the applicant nonprofit organization to determine the compensation of its officers, directors, trustees, and key employees (together, "covered persons").

At a minimum, the disclosure must describe in pertinent detail: (1) the composition of the body that reviews and approves compensation arrangements for covered persons; (2) the methods and practices used by the applicant nonprofit organization to ensure that no individual with a conflict of interest participates as a member of the body that reviews and approves a compensation arrangement for a covered person; (3) the appropriate data as to comparability of compensation that are obtained in advance and relied upon by the body that reviews and approves compensation arrangements for covered persons; and (4) the written or electronic records that the applicant organization maintains as concurrent documentation of the decisions with respect to compensation of covered persons made by the body that reviews and approves such compensation arrangements, including records of deliberations and of the basis for decisions.

For purposes of the required disclosure, the following terms and phrases have the meanings set out by the IRS for use in connection with 26 C.F.R. 53.4958-6: officers, directors, trustees, key employees, compensation, conflict of interest, appropriate data as to comparability, adequate documentation, and concurrent documentation.

Applicant nonprofit organizations should note that following receipt of an appropriate request, OJP may be authorized or required by law to make information submitted to satisfy this requirement available for public inspection. Also, a recipient may be required to make a supplemental disclosure promptly after the award in certain circumstances (e.g., changes in the way the organization determines compensation).

13. Additional Attachments

a. Documentation of Anticipated Benefit to Qualified Opportunity Zones (if applicable)

As is mentioned above, OJP will, as appropriate, give priority consideration in award decisions to applications that propose projects that will likely enhance public safety in federally designated Qualified Opportunity Zones (QOZs). Each applicant proposing a project it anticipates will likely enhance public safety in one or more QOZs should provide a sufficient narrative explanation in order for OJP to identify clearly the public safety benefit the applicant anticipates that its project will have on a specified QOZ(s). The attachment(s) should be clearly labeled as addressing QOZs. The applicant may also include tables, charts, graphs, or other relevant illustrations that may be useful in comprehending the manner in which the proposed project is anticipated to benefit a QOZ(s).

How To Apply (Grants.gov)

Applicants must register in and submit applications through [Grants.gov](https://www.grants.gov), a primary source to find federal funding opportunities and apply for funding. Find information on how to apply in response to this solicitation in the [OJP Grant Application Resource Guide](#).

Registration and Submission Steps

Applicants will need the following identifying information when searching for the funding opportunity on Grants.gov.

1. CFDA #16.839, STOP School Violence

2. **Select the correct Competition ID.** Some OJP solicitations posted to Grants.gov contain multiple purpose areas, denoted by the individual Competition ID. If applying to a solicitation with multiple Competition IDs, select the appropriate Competition ID for the intended purpose area of the application.

- Category 1 - A state with a population of greater than 5,000,000, for an award of up to \$1,000,000; Competition ID: BJA-2019-16275
- Category 2 - A state with a population of fewer than 5,000,000, for an award of up to \$500,000; Competition ID: BJA-2019-16276
- Category 3 – An urban area or large county with a population of greater than 500,000, for an award of up to \$500,000; Competition ID BJA-2019-16277
- Category 4 – A suburban area or medium-sized county with a population between 100,000 and 500,000, for an award of up to \$250,000; Competition ID: BJA-2019-16278
- Category 5 – A rural area or small county with a population of fewer than 100,000, for an award of up to \$150,000; Competition ID: BJA-2019-16279
- Category 6 – A federally recognized Indian tribe, for an award of up to \$100,000; Competition ID: BJA-2019-16280
- Category 7 – Technology and reporting, for an award of up to \$250,000; Competition ID: BJA-2019-16281
- Category 8 – State School Safety Center for an award up to \$1,000,000; Competition ID: BJA-2019-16282

For information on each registration and submission step, see the [OJP Grant Application Resource Guide](#).

E. Application Review Information

Review Criteria

Applications that meet basic minimum requirements will be evaluated by peer reviewers using the following review criteria.

1. **Description of the Issue (20 percent)**

Describe the specific problem of school violence as it relates to the applicant's geographic area. Include data and information that have been used to identify and assess the problem and that demonstrate that the applicant understands the nature and dimension of the problem. Any statistics or references used in this section should be those gathered and documented for the area by the applicant. No national statistics or references should be used unless they specifically reference the applicant.

2. Project Design and Implementation (30 percent)

Describe how the project will address the description listed under the Program-Specific Information section. The project must demonstrate relevance, innovation, and timeliness, not only to the topics and need to stop school violence, but must also demonstrate innovative delivery mechanisms and products. The applicant must tie project activities/deliverables to objectives and deliverables in the program design. In addition, the required project timeline should clearly identify each project activity (all required deliverables must be included), expected completion date, and the responsible person or organization. Applicants may choose to include other items/deliverables in addition to the ones listed in this announcement and should provide detailed information on those items as well.

3. Capabilities and Competencies (20 percent)

Fully describe the capabilities of the applicant, the sub-recipients, of contractors to implement the project successfully. This section should also state the competencies of the staff assigned to the project. In addition, as a part of sharing information, the applicant should demonstrate sound knowledge of the [Global Standards Package \(GSP\)](#) and describe any current or previous experiences using the GSP. If the applicant has no experience with GSP, technical support can be provided.

4. Plan for Collecting the Data Required for this Solicitation's Performance Measures (5 percent)

Describe the process for measuring program performance. Identify who will collect the data, who is responsible for performance measurement, and how the information will be used to guide and evaluate the impact of the program. Describe the process to accurately report implementation findings and, specifically, the impact of the solution on criminal justice operational practices. Applicants should identify and describe both the outputs and outcomes they anticipate as a result of their proposed implementation strategy and a process for measuring them.

5. Budget (15 percent)

Provide a proposed budget that is complete, cost effective, and allowable (e.g., reasonable, allocable, and necessary for program activities). Budget narratives should detail how applicants will maximize cost effectiveness of grant expenditures. Budget narratives should demonstrate cost effectiveness in relation to potential alternatives and the objectives of the program.⁴ The budget should also reflect the funds provided to any sub-recipient, or contractor.

In the narrative, applicants must fully explain why the proposed expenditures are necessary to support implementation of the technical solution described in the Program Narrative.

Applicants should also budget travel/lodging expenses for one visit to the Washington, DC area to meet with federal officials and/or take part in BJA-sponsored grantee meeting as directed. It is expected that this meeting would be for a minimum of 2 days and 1 night, for at least one representative from the project. Additional attendees may attend, with a maximum of three.

6. Sustainability Plan (10 percent)

Provide a sustainability plan to address how the programs or technology will continue to

operate and be maintained once the funding provided in an award has ended. This plan should not assume that additional funding under this program is available after the award period, but identify state, local, or possibly private funding to ensure the program or technology continues.

Review Process

OJP is committed to ensuring a fair and open process for making awards. BJA reviews an application to make sure that the information presented is reasonable, understandable, measurable, and achievable, as well as consistent with the solicitation requirements.

Peer reviewers will review the applications submitted under this solicitation that meet basic minimum requirements. For purposes of assessing whether an application meets basic minimum requirements and should proceed to further consideration, OJP screens applications for compliance with those requirements. Although specific requirements may vary, the following are common requirements applicable to all solicitations for funding under OJP programs:

- The application must be submitted by an eligible type of applicant
- The application must request funding within programmatic funding constraints (if applicable).
- The application must be responsive to the scope of the solicitation.
- The application must include all items designated as “critical elements.”
- The applicant must not be identified in SAM as excluded from receiving federal awards.

For a list of the critical elements for this solicitation, see “What an Application Should Include” under Section D. Application and Submission Information.

Peer review panels will evaluate, score, and rate applications that meet basic minimum requirements. BJA may use internal peer reviewers, external peer reviewers, or a combination, to assess applications on technical merit using the solicitation’s review criteria. An external peer reviewer is an expert in the subject matter of a given solicitation who is not a current DOJ employee. An internal reviewer is a current DOJ employee who is well versed or has expertise in the subject of this solicitation. Peer reviewers’ ratings and any resulting recommendations are advisory only, although reviewer views are considered carefully.

Other important considerations for BJA include geographic diversity, strategic priorities (specifically including, but not limited to, demonstrable potential enhancement to public safety in one or more federally designated Qualified Opportunity Zones), potential project sustainability factors such as voluntary committed cost sharing (or match), and available funding, as well as the extent to which the Budget Detail Worksheet and Budget Narrative accurately explain project costs that are reasonable, necessary, and otherwise allowable under federal law and applicable federal cost principles. An applicant proposing any voluntary committed cost sharing (using cash-only match) must clearly describe and properly document it in the program narrative, Budget Detail Worksheet, and SF-424. In its consideration of any such voluntary match, along with its consideration of other program policy or other factors, OJP will consider the significance of proposed match contribution to the potential success of the project, how it supports overall program goals and objectives, and how the application demonstrates an applicant’s commitment to sustaining the contribution and the project.

Pursuant to the Part 200 Uniform Requirements, before award decisions are made, OJP also reviews information related to the degree of risk posed by the applicant. Among other things to help assess whether an applicant that has one or more prior federal awards has a satisfactory record with respect to performance, integrity, and business ethics, OJP checks whether the applicant is listed in SAM as excluded from receiving a federal award.

In addition, if OJP anticipates that an award will exceed \$250,000 in federal funds, OJP also must review and consider any information about the applicant that appears in the nonpublic segment of the integrity and performance system accessible through SAM (currently, the Federal Awardee Performance and Integrity Information System, FAPIIS).

Important note on FAPIIS: An applicant, at its option, may review and comment on any information about itself that currently appears in FAPIIS and was entered by a federal awarding agency. OJP will consider any such comments by the applicant, in addition to the other information in FAPIIS, in its assessment of the risk posed by the applicant.

Absent explicit statutory authorization or written delegation of authority to the contrary, all final award decisions will be made by the Assistant Attorney General, who may take into account not only peer review ratings and BJA recommendations, but also other factors as indicated in this section.

F. Federal Award Administration Information

Federal Award Notices

See the [OJP Grant Application Resource Guide](#) for information on award notifications and instructions.

Administrative, National Policy, and Other Legal Requirements

OJP strongly encourages prospective applicants to review information on post-award legal requirements and common OJP award conditions **prior** to submitting an application. See the [OJP Grant Application Resource Guide](#) for additional information on administrative, national policy, and other legal requirements.

Information Technology (IT) Security Clauses

An application in response to this solicitation may require inclusion of information related to information technology security. See the [OJP Grant Application Resource Guide](#) for information on information technology security.

General Information About Post-Federal Award Reporting Requirements

In addition to the deliverables described in [Section A. Program Description](#), any recipient of an award under this solicitation will be required to submit the following reports and data.

Required reports. Recipients typically must submit quarterly financial reports, semi-annual progress reports, final financial and progress reports, and, if applicable, an annual audit report in accordance with the Part 200 Uniform Requirements or specific award conditions. Future awards and fund drawdowns may be withheld if reports are delinquent. (In appropriate cases, OJP may require additional reports.)

Awards that exceed \$500,000 will include an additional condition that, under specific circumstances, will require the recipient to report (to FAPIIS) information on civil, criminal, and

administrative proceedings connected with (or connected to the performance of) either the OJP award or any other grant, cooperative agreement, or procurement contract from the federal government. Additional information on this reporting requirement appears in the text of the award condition posted on the OJP webpage at <https://ojp.gov/funding/FAPIIS.htm>.

Data on performance measures. In addition to required reports, each award recipient also must provide data that measure the results of the work done under the award. To demonstrate program progress and success, as well as to assist DOJ in fulfilling its responsibilities under the Government Performance and Results Act of 1993 (GPRA), Public Law 103–62, and the GPRA Modernization Act of 2010, Public Law 111–352, OJP will require any award recipient, post award, to provide performance data as part of regular progress reporting in the Grants Management System (GMS). Successful applicants will be required to access OJP’s performance measurement page at www.ojp.gov/performance for an overview of performance measurement activities at OJP. Performance measures for this program are listed as [Appendix A](#).

Future awards and fund drawdowns may be withheld if reports are delinquent. (In appropriate cases, OJP may require additional reports.)

See the [OJP Grant Application Resource Guide](#) for additional information on specific post-award reporting requirements, including performance measures data.

G. Federal Awarding Agency Contact(s)

For OJP contact(s), see page 3.

For contact information for Grants.gov, see page 3.

H. Other Information

Freedom of Information and Privacy Act (5 U.S.C. 552 and U.S.C. 552a)

All applications submitted to OJP (including all attachments to applications) are subject to the federal Freedom of Information Act (FOIA) and to the Privacy Act. See the [OJP Grant Application Resource Guide](#) for information on DOJ and OJP processes with regard to application information requested pursuant to FOIA.

Provide Feedback to OJP

To assist OJP in improving its application and award processes, OJP encourages applicants to provide feedback on this solicitation, the application submission process, and/or the application review process. See the [OJP Grant Application Resource Guide](#) for information on providing solicitation feedback to OJP.

Appendix A: Performance Measures Table

Objective	To reduce security risks and safety threats in schools
Objective 1.1	Ensure individuals determined to be a potential threat to themselves or others receive a school threat assessment and are referred for services.
Performance Measures	<ul style="list-style-type: none"> • Percentage of individuals determined by a school counselor as needing a threat assessment that received the assessment by a clinical professional • Percentage of individuals determined by a school counselor as needing a threat assessment that received the assessment, within 48 hours • Percentage of individuals determined to be threat to themselves or others that are referred to a program
Questionnaire Questions [data grantee provides]	<ul style="list-style-type: none"> • Number of individuals determined by a school counselor as needing an assessment (e.g., threat assessment) <ul style="list-style-type: none"> ○ Of that number, how many received the assessment within 48 hours ○ Identify the threat assessment tool used. • Number of individuals receiving a clinical assessment (e.g., threat assessment) by licensed professional <ul style="list-style-type: none"> ○ Of those, number of individuals that are determined to be a threat to themselves or others ○ Of those, number of individuals that are referred to a program • Number of individuals that have received a clinical assessment (e.g., threat assessment) more than once in the last 90 days
Objective 1.2	Establish or enhance multidisciplinary teams that identify school violence threats and mitigate those risks.
Performance Measures	<ul style="list-style-type: none"> • Number of schools that started a multidisciplinary team • Number of schools that enhanced or expanded their multidisciplinary team • Percentage of issues or crises responded to by the multidisciplinary team that involved violence or threats of violence • Percentage of issues or crises responded to by the multidisciplinary team that involved suicidal threats or attempts
Questionnaire Questions [data grantee provides]	<ul style="list-style-type: none"> • [If grantee did not already have a multidisciplinary team] Indicate the date the intervention team was established • Indicate the number of schools with a newly formed intervention team (report the only once) • [If grantee already had a multidisciplinary team] Did the grantee use grant funds to expand or enhance their intervention team (e.g., through training, membership increase, or access to programming)? <ul style="list-style-type: none"> ○ Provided training to intervention team members ○ Enhanced intervention team by implementing a new model (e.g., CARE, BIT, etc.) ○ Increased access to student programming • Please indicate the number of schools that enhanced their intervention team (report the only once) • Number of issues or crises the intervention team responded to <ul style="list-style-type: none"> ○ Of those, how many issue/crises fell into the following categories <ul style="list-style-type: none"> ▪ Violence ▪ Threat of violence ▪ Suicidal threat or attempt ▪ Other ○ Of those, how many students were directly involved in the issue/crisis? • Indicate the positions that are represented on the multidisciplinary team

	<ul style="list-style-type: none"> ○ Case Manager ○ Local service provider ○ Superintendent/Assistant Superintendent ○ Guidance Counselor(s) ○ School Psychologist (or other clinically licensed professional) ○ School Health Professional (e.g., school nurse) ○ School Principal/Assistant Principal ○ Legal Counsel ○ Faculty Representative(s) ○ Public Relations/Media Relations Coordinator ○ PTA Representative(s) ○ Academic Affairs Faculty ○ School Resource Officer (SRO) ○ Law Enforcement (except SRO) ○ Other (describe)
Objective 1.3	Conduct school security surveys to identify safety risks and address survey findings
Performance Measure	<ul style="list-style-type: none"> ● Percentage of schools that received a security survey (assessment) ● Percentage of school security survey findings that the school commits to addressing
Questionnaire Questions [data grantee provides]	<ul style="list-style-type: none"> ● Number of schools determined to need a security survey (assessment) <ul style="list-style-type: none"> ○ Of those, the number of schools that completed a security survey (assessment) ● Number of recommendations identified during the security survey <ul style="list-style-type: none"> ○ Number of recommendations that the school commits to addressing
Objective 1.4	To implement a technology solution such as an anonymous reporting technology that can be implemented as a smartphone APP, a hotline, or a website in the applicant's geographic area designed to provide a way for students, teachers, faculty, and community members to anonymously identify school violence threats.
Performance Measure	<ul style="list-style-type: none"> ● Percentage of anonymous reporting solutions completed ● Number of anonymous tips received ● Percentage of anonymous tips determined to be credible resulting in a formal response by the intervention team, school resource officer, school counselor, or school psychologist (or other license clinical professional)
Questionnaire Questions [data grantee provides]	<ul style="list-style-type: none"> ● Please indicate the proposed anonymous reporting solution to be implemented (by type) <ul style="list-style-type: none"> ○ Smartphone application ○ Anonymous hotline ○ Website ○ Drop box ○ Other ● Please indicate the date the proposed anonymous reporting solution was completed and available to users (by type) <ul style="list-style-type: none"> ○ Smartphone application ○ Anonymous hotline ○ Website ○ Drop box ○ Other ● As a result of feedback or web analytics, were enhancements made to the reporting solution during the reporting period? ● [Report after anonymous reporting solution is completed and available to users] Number of anonymous tips received ● For smartphone applications

	<ul style="list-style-type: none"> ○ Number of downloads/users ● For website <ul style="list-style-type: none"> ○ Number of website visits/hits ● Number of anonymous tips determined to be credible resulting in a formal response by: <ul style="list-style-type: none"> ○ The multidisciplinary intervention team ○ School Resource Officer ○ School Counselor ○ School Psychologist (or other license clinical professional)
Objective 1.5	To increase school safety by creating or supporting a State School Safety Center (SSSC). Centers may also develop, review, and disseminate school safety resources to local school divisions and law enforcement, facilitate school safety audits, provide technical assistance, and develop partnerships to promote school safety.
Performance Measures	<ul style="list-style-type: none"> ● Number of new School Safety Centers (SSSC) with a new or revised critical incident response training program ● Number of people trained on the critical incident response training program ● Percentage of schools and other community entities requesting technical assistance that received technical assistance ● Number of school safety resources developed ● Number of schools (by type) that received a school safety audit ● Percentage of school safety audit findings that will be addressed by the school ● Number of partnerships developed to promote school safety
Questionnaire Questions [data grantee provides]	<ul style="list-style-type: none"> ● Did you work on developing or revising a model critical incident response training program during the reporting period? ● During the reporting period, how many individuals were trained in the critical incident response training program? ● During the reporting period: ● Number of schools requesting technical assistance ● Number of schools and other community entities that the Center provided technical assistance to: <ul style="list-style-type: none"> ○ Elementary School ○ Middle School ○ High School ○ Other <p>During the reporting period:</p> <ul style="list-style-type: none"> ● Number of safety resources developed: ● Please specify types of resources: <ul style="list-style-type: none"> ○ Website ○ Flyers ○ Social media posts ○ Paid advertisements ○ Other ● For each school safety audit completed during the reporting period, please enter the following information: <ul style="list-style-type: none"> ○ Date the school safety audit was completed ○ Name of the school ○ School type (Elementary, Middle, High School, or Other) ○ Number of students enrolled in the school ○ Number of school safety audit findings ○ Number of school safety audit findings the school commits to addressing ● Please specify the type of collaborative partnerships established: <ul style="list-style-type: none"> ○ Local law enforcement partners

	<ul style="list-style-type: none">○ Federal law enforcement partners○ Private sector law enforcement partners○ Public Health○ School districts○ College/University○ Private foundations○ Other○ If other (describe)
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Appendix B: Application Checklist
STOP School Violence Threat Assessment and Technology Reporting Program
FY 2019 Competitive Grant Solicitation

This application checklist has been created as an aid in developing an application.

What an Applicant Should Do:

Prior to Registering in Grants.gov:

_____ Acquire a DUNS Number (see the [OJP Grant Application Resource Guide](#))

_____ Acquire or renew registration with SAM (see the [OJP Grant Application Resource Guide](#))

To Register with Grants.gov:

_____ Acquire AOR and Grants.gov username/password (see the [OJP Grant Application Resource Guide](#))

_____ Acquire AOR confirmation from the E-Biz POC (see the [OJP Grant Application Resource Guide](#))

To Find Funding Opportunity:

_____ Search for the Funding Opportunity on Grants.gov (see page 19)

_____ Select the correct Competition ID (see page 20)

_____ Access Funding Opportunity and Application Package (see the [OJP Grant Application Resource Guide](#))

_____ Sign up for Grants.gov email [notifications](#) (optional) (see the [OJP Grant Application Resource Guide](#))

_____ Read [Important Notice: Applying for Grants in Grants.gov](#)

_____ Read OJP policy and guidance on conference approval, planning, and reporting available at ojp.gov/financialguide/DOJ/PostawardRequirements/chapter3.10a.htm (see the [OJP Grant Application Resource Guide](#))

After Application Submission, Receive Grants.gov Email Notifications That:

_____ (1) Application has been received

_____ (2) Application has either been successfully validated or rejected with errors (see the [OJP Grant Application Resource Guide](#))

If No Grants.gov Receipt, and Validation or Error Notifications are Received:

_____ Contact NCJRS regarding experiencing technical difficulties (see page 3)

Overview of Post-Award Legal Requirements:

_____ Review the "[Overview of Legal Requirements Generally Applicable to OJP Grants and Cooperative Agreements - FY 2018 Awards](#)" in the OJP Funding Resource Center at <https://ojp.gov/funding/Explore/LegalOverview/index.htm>.

Scope Requirement:

_____ The federal amount requested is within the allowable limit(s):

- Category 1 up to \$1,000,000
- Category 2 up to \$500,000
- Category 3 up to \$500,000
- Category 4 up to \$250,000
- Category 5 up to \$150,000
- Category 6 up to \$100,000
- Category 7 up to \$250,000
- Category 8 up to \$1,000,000

The following items are critical application elements required to meet the basic minimum requirements. An application that OJP determines does not include the application elements designated to be critical will neither proceed to peer review nor receive further consideration.

- Project Abstract (see page 15)
- Project Narrative (see page 15)
- Budget Detail Worksheet (including Narrative) (see page 17)

Eligibility Requirement: Applicants are limited to states, units of local government, Indian tribal governments (as determined by the Secretary of the Interior)

What an Application Should Include:

- Application for Federal Assistance (SF-424) (see page 15)
- Intergovernmental Review (see page 15)
- Project Abstract (see page 15)
- Program Narrative (see page 15)
- Budget Detail Worksheet (including Narrative) (see page 17)
- Indirect Cost Rate Agreement (if applicable) (see page 17)
- Tribal Authorizing Resolution (if applicable) (see page 17)
- Financial Management and System of Internal Controls Questionnaire (see page 17)
- Disclosure of Lobbying Activities (SF-LLL) (see page 17)
- Applicant Disclosure of Pending Applications (see page 17)

- Applicant Disclosure and Justification – DOJ High Risk Grantees (if applicable) (see page 18)
- Research and Evaluation Independence and Integrity (see page 18)
- Disclosure of Process Related to Executive Compensation (see page 18)
- Request and Justification for Employee Compensation; Waiver (if applicable) (see page 14)
- Documentation of Anticipated Benefit to federally designated Qualified Opportunity Zones (if applicable) (see page 19)

NOTE: Under the STOP School Violence Act, BJA funds cannot be used for the purchase of equipment to secure the schools such as cameras, security systems, fencing, locks, etc. These funds cannot be used to pay for armed security officers or school resources officers. No funds awarded under this grant program may be used for the provision of a firearm for any person, or for training in the use of a firearm. Applications having these expenditures in their budget will either have those items removed or the application will be denied and not be considered for funding under this solicitation.